

DEMAND/ CAPACITY / SCALE



EMPLOYERS (INPUT/JOB & SKILLS)



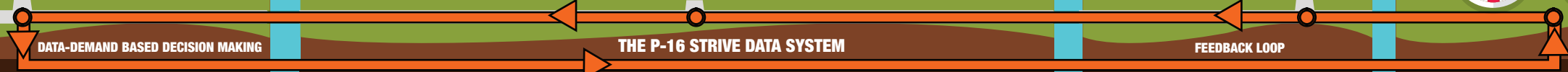
SYSTEMS (PROCESS)



CATEGORIES OF PEOPLE (TALENT SUPPLY)



OUTPUTS (COLLECTIVE IMPACT LABOR FORCE EQUILIBRIUM)

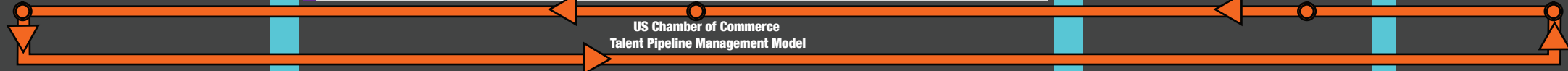
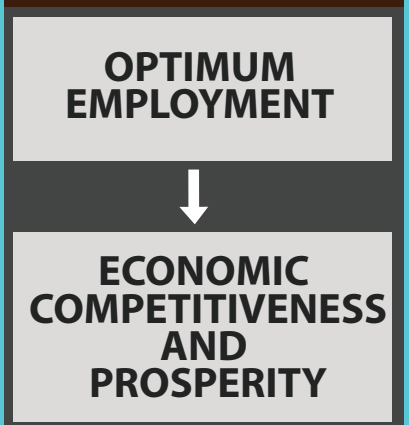


INDUSTRY CLUSTER	TARGET OCCUPATIONS	EMPLOYER ENGAGEMENT
AEROSPACE*	ENGINEERING, MAINTENANCE REPAIR	LOCKHEED MARTIN
BIOMED/HEALTH*	NURSING, PHARMACEUTICAL	METHODIST HOSPITAL
MANUFACTURING*	INDUSTRIAL MAINTENANCE, PRODUCTION	TOYOTA
INFORMATION TECH*	SOFTWARE DEVELOPMENT, CYBER SECURITY ANALYST	RACKSPACE
FINANCE	FINANCIAL ANALYST, OPERATIONS MANAGER	BANK OF AMERICA
		HEB

*TARGETED ECONOMIC DEVELOPMENT CLUSTERS

SOCIAL CAPITAL FOCUS ON PEOPLE	<ul style="list-style-type: none"> Essential Skills Basic preparation/GED Life Baggage
ACCESS DESIGN EFFECTIVE AND DEEP COMMUNITY OUTREACH	<ul style="list-style-type: none"> Multiple welcoming portals Clear the path through guided pathways Technology to expand engagement
COMMUNICATION ENHANCE ENGAGEMENT AMONG COMMUNITY STAKEHOLDERS	<ul style="list-style-type: none"> To and from customer/clients Maximizing community communications
COLLABORATION DEPLOY A COMMUNITY MULTI-YEAR PLAN	<ul style="list-style-type: none"> Leverage assets Deliberate engagement of employers & educators Data sharing/monitoring
CURRICULA IMBED 21ST CENTURY REQUIREMENTS & ESSENTIAL SKILLS IN CURRICULA, NOT OUTSIDE	<ul style="list-style-type: none"> HB5 and Pathways: Nurture students from middle school through community college through university/college Talent Pipeline Just in time programs Experiential Learning

8,300	STRUCTURALLY UNEMPLOYED <small>LESS THAN HIGH SCHOOL</small> <small>*US CENSUS BUREAU</small>
47,700	UNEMPLOYED <small>*US CENSUS BUREAU</small>
30,000	UNDEREMPLOYED
179,700	ADULT LEARNERS <small>LACKING LITERACY SKILLS</small> <small>*LITERACY NEEDS ASSESSMENT FOR GREATER SA - OCT 2008</small>
723,537	INCUMBENT WORKERS <small>*WORKFORCE ALAMO</small> <small>*TRACER</small>
481,398	HIGH SCHOOL GRADUATE <small>215,288</small> ASSOCIATE'S DEGREE <small>58,078</small> BACHELOR'S DEGREE <small>132,821</small> GRADUATE/ PROFESSIONAL <small>75,203</small> <small>*US CENSUS BUREAU</small>



Workforce Project Governance

